



## LOWNDES COUNTY SCHOOL SYSTEM RESOURCE ALLOCATION METHOD/ PLAN FY 20 (RAMP)

### SCHOOL ALLOCATIONS

INSTRUCTIONAL FUNDS ALLOCATIONS			
CATEGORY	ELEMENTARY	MIDDLE	HIGH
Instructional Allocations to schools are based on weights from FTE Funding Formula (Less Set Asides for Maintenance & Operations: FY20 51% set aside M&O)	Determined by QBE 001 Weights for Funding Formula - `19 weights used for `20 allocation (49%)		
	K- 38.29 1 <sup>ST</sup> -3 <sup>rd</sup> – 42.09 4 <sup>TH</sup> -5 <sup>th</sup> – 34.51 Gifted – 49.44 ESOL – 28.15 Media Center – 7.50 School Admin – 3.84	6 <sup>TH</sup> -8 <sup>th</sup> – 34.51 Gifted – 49.44 Remedial – 28.15 ESOL – 28.15 Media Center – 6.38 School Admin – 2.97	9 <sup>TH</sup> -12 <sup>th</sup> – 55.66 ESOL – 28.15 Gifted – 49.44 Media Center – 6.38 Remedial – 28.15 School Admin – 3.34
Instructional Allocations to schools are based on weights from FTE Funding Formula (Less Set Asides for Maintenance & Operations: FY20 51% set aside M&O)	Determined by QBE 001 Weights for Funding Formula in relation to Exceptionality – `19 weights used for `20 allocation (49%)		
	Spec.Ed I- 121.99 Spec.Ed II- 64.36 Spec.Ed III- 100.06 Spec.Ed IV- 206.99 Spec.Ed V – 206.99	Spec.Ed I- 121.99 Spec.Ed II- 64.36 Spec.Ed III- 100.06 Spec.Ed IV- 206.99 Spec.Ed V – 206.99	Spec.Ed I- 121.99 Spec.Ed II- 64.36 Spec.Ed III- 100.06 Spec.Ed IV- 206.99 Spec.Ed V – 206.99
Instructional Allocations to schools are based on weights from FTE Funding Formula (Less Set Asides for Maintenance & Operations)	ALLOCATIONS for CO-CURRICULAR EDUCATION PROGRAMS	Needs are determined through a Needs Assessment process for each program. Identified needs are prioritized and allocations are based on the results of this process.	Needs are determined through a Needs Assessment process for each program. Identified needs are prioritized and allocations are based on the results of this process.

CATEGORY	ELEMENTARY	MIDDLE	HIGH
PRINCIPAL	1 (ONE) per school	1 (ONE) per school	1 (ONE) per school
ASSISTANT PRINCIPAL(S)  Code 160-5-1-.22	(1) ONE per school  0-875= ONE (1) 876>= TWO (2)	Maximum 2 (TWO) per school  0-750= ONE (1) 751>= TWO (2)	1 (ONE) per grade (Total 4) 1 (ONE) CTAE AP 1 (ONE) SPED AP 1 (ONE) 9 <sup>th</sup> Grade Academy Dir. 1 (ONE) Alternative School Dir. 1 (ONE) Discipline/Facilities/Events
TEACHER(S): CORE CONTENT (Meets current local Board-approved approved Maximum Class Size)  Approved by Board: 5/11/2015  *LCSS has 16 Bright From The Start Pre-kindergarten programs located in selected elementary schools. Staffing and class sizes are determined by the BFTS program regulations.	Kindergarten- 26 1 <sup>st</sup> - 27 2 <sup>nd</sup> - 27 3 <sup>rd</sup> - 27 4 <sup>th</sup> - 34 5 <sup>th</sup> - 34	6 <sup>th</sup> - 34 7 <sup>th</sup> - 34 8 <sup>th</sup> - 34	9 <sup>th</sup> - 38 10 <sup>th</sup> - 38 11 <sup>th</sup> - 38 12 <sup>th</sup> - 38
TEACHER(S): SPECIALISTS/EXPLORATORY (Meets current local Board-approved approved Maximum Class Size)	Art- 39 Physical Education- 46 Music- 39 Early Intervention Program- 20 Gifted- 23 ESOL- K-3 <sup>rd</sup> = 17 4 <sup>th</sup> -5 <sup>th</sup> = 20	Fine Arts- 39 Physical Education- 46 Chorus- 86 Band- 106 Business Education- 34 Technology- 34 Agriculture- 34 Gifted- 27 ESOL- 20	Air Force JR ROTC- 34 Agriculture- 34 Automotive Technology- 34 Business Education- 34 Construction- 34 Drafting- 34 Engineering & Technology- 34 Family & Consumer Sciences- 34 Graphic Arts- 34 Healthcare Science- 34 Teacher Apprentice- 34 Work-based Learning- 34 Art (Drama)- 41

CATEGORY	ELEMENTARY	MIDDLE	HIGH
			Art (Visual)- 41 Music (Band)- 106 Music (Chorus)- 86 Physical Education- 46 Driver's Education- 46 Gifted- 27 ESOL- 24
<b>TEACHER(S): SPECIAL EDUCATION</b>  *Tentative: numbers may change based on the unique needs of students and/or situations that pose concerns for the safety/security of the students	In general, teachers are determined in accordance with the guidance outlined in Code: IDDF (14), 160-4-7-.14 for Personnel, Facilities, and Caseloads.	In general, teachers are determined in accordance with the guidance outlined in Code: IDDF (14), 160-4-7-.14 for Personnel, Facilities, and Caseloads.	In general, teachers are determined in accordance with the guidance outlined in Code: IDDF (14), 160-4-7-.14 for Personnel, Facilities, and Caseloads.
<b>PARAPROFESSIONAL(S): CORE CONTENT</b>	K- (ONE) per class	ISS- 1 (ONE) per school	ISS- 1 (ONE)
<b>PARAPROFESSIONAL(S): SPECIAL EDUCATION*</b>  *Tentative: numbers may change based on the unique needs of students and/or situations that pose concerns for the safety/security of the students	In general, Supplemental Aides and Services (SAS) are determined in accordance with the guidance outlined in Code: IDDF (14), 160-4-7-.14 for Personnel, Facilities, and Caseloads.	In general, Supplemental Aides and Services (SAS) are determined in accordance with the guidance outlined in Code: IDDF (14), 160-4-7-.14 for Personnel, Facilities, and Caseloads.	In general, Supplemental Aides and Services (SAS) are determined in accordance with the guidance outlined in Code: IDDF (14), 160-4-7-.14 for Personnel, Facilities, and Caseloads.
<b>MEDIA SPECIALIST(S)</b>	1 (ONE) per school  1 additional for 1000+ FTE (Maximum of 2 (TWO) per school)	1 (ONE) per school  1 additional for 1000+ FTE (Maximum of 2 (TWO) per school)	1 (ONE) per school  1 additional for 1000+ FTE (Maximum of 2 (TWO) per school)

CATEGORY	ELEMENTARY	MIDDLE	HIGH
MEDIA PARAPROFESSIONAL	1 (ONE) per school	1 (ONE) per school	1 (ONE)
EDUCATIONAL COACH	Not funded	Not funded	1 (ONE) Instructional Coach .5 (Part Time) Graduation Coach
COUNSELOR(S)	1 (ONE) per elementary school	2 (TWO) per middle school	Minimum of ONE per grade level Others as determined by need
ADMINISTRATIVE ASSISTANT(S)	<ul style="list-style-type: none"> <li>1 (ONE) Receptionist/ Student Information Secretary (SIS)</li> <li>1 (ONE) Bookkeeper)</li> </ul> Additional contract days added when FTE reaches 900.	<ul style="list-style-type: none"> <li>2(TWO) Receptionists/ SIS</li> <li>1 (ONE) Bookkeeper)</li> </ul>	<ul style="list-style-type: none"> <li>Office Manager</li> <li>Registrar</li> <li>Bookkeeper</li> <li>2- Receptionists</li> <li>2- SIS Operators</li> </ul>
SCHOOL CLINIC	1(ONE) nurse	1 (ONE) nurse	Minimum of 1 (ONE) & Maximum of 2 (TWO)
SCHOOL RESOURCE OFFICER(S)	1 (ONE) per school	1 (ONE) per school	Minimum of 1 (ONE) & Maximum of 3 (THREE)
SCHOOL NUTRITION	1 (ONE) Manager 1 (ONE) Head cashier STAFF: Staffing positions are based on 14 meals per labor hour	1 (ONE) Manager 1 (ONE) Head cashier STAFF: Staffing positions are based on 14 meals per labor hour	1 (ONE) Manager 1 (ONE) Asst. Manager 1 (ONE) Head Cashier STAFF: Staffing positions are based on 14 meals per labor hour

CATEGORY	ELEMENTARY	MIDDLE	HIGH
CUSTODIAL	As a general rule, 1 (ONE) custodian per 20,000 square feet of facility. Some schools may necessitate additional positions based on specific programs/circumstances on their campus.		
PROFESSIONAL LEARNING	<p>Annually, funds for Professional Learning are earned by the Schools based on FTE. The District oversees those funds for the schools and addresses District goals and PL administrative costs with a portion of those funds. Principals are given a percentage* of these funds to use at their discretion to address specific school-level PL needs. For FY 20, the total of the funds allocated for PL is \$280,000.00 (\$200,000 State and \$80,000 Local).</p> <p style="text-align: center;">FY 20 District- 65.77%                      FY 20 Schools- 34.23%</p> <p style="text-align: center;">*The annual percentage distribution is an estimate based on District and School goals identified in the Improvement Plans.</p>		
FIELD TRIPS	ELEMENTARY \$5.26/STUDENT  (Including Pre-K)	MIDDLE  \$6.14/STUDENT	HIGH SCHOOL \$8.66/STUDENT  (Including Alternative School)