

National PTA Standards for Family-School Partnerships



1. Welcoming ALL Families:

Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.



2. Communicating Effectively:

Families and school staff engages in regular, two-way, meaningful communication about student learning.



3. Supporting Student Success:

Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.



4. Speaking up for Every Child:

Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

5. Sharing Power:



Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.



6. Collaborating with the Community:

Families and school staff collaborate with community members to connect students, families and staff to expanded learning opportunities, community series and civic participation. .

*National Parent Teacher Association (PTA). (2009).
www.pta.org.*

Our Purpose is

To build capacity and involve families in an effective partnership with their children's school

&

To share and support high student academic achievement for ALL children.

Parent –Family Information Resource Centers

located in each Title I School

Contact school for location

Required Federal Guidelines for Implementing Title I Programs

**Lowndes County School System is proud to announce
no schools are designated as a Priority, Focus or an
Alert School System.**

Complaint Procedures

Any individual, organization or agency may file a complain with the Local Education Agency (LEA) if that individual, organization or agency believes and alleges that the LEA is violating a federal statute or regulation under the Title I program. The complaint must allege a violation occurred not more than one year prior to the date the complaint is received, unless a longer period is reasonable because the violation is considered systemic or ongoing. A complaint should not be filed with the GADOE until every effort has been made to resolve the issue locally. If complainant has tried to file a complaint with the LEA to no avail, the complainant must provide the GADOE with written proof of their attempt to resolve the issue at the local level. You may also contact Herb Hamilton at 229-316-1866 or by email at herbhamilton@lowndes.k12.ga.us



Lowndes County Title I Office

Excellence Every Day

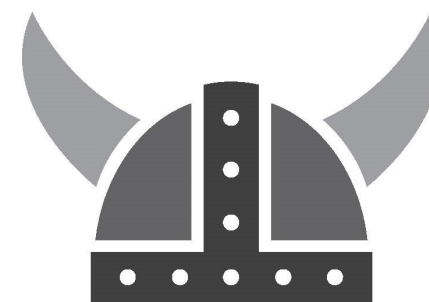
Title I

Family and Community

Engagement:

Families Make a

Difference!



LOWNDES
COUNTY SCHOOLS
.....
One Mission. One Vision.

2020-2021

**Herb Hamilton,
Title I Director**

**Tan Jones
District Family Engagement
Coordinator**



Title I Parent Involvement—Lowndes County School System

“A Parent is a child’s first teacher”

Partnerships between families, the school, and the community form a natural team with a common goal. This overlapping of goals and aspirations are what make our Family & Community Engagement Program work so well in Lowndes County Schools.



The following Title I information will be shared at the Annual Title I Meeting. During the school year, Title I information is available at each Title I School, Lowndes County Board of Education, and on the school and district websites.

- The purpose of Title I
- An explanation of School-wide Title I and Targeted Assisted Title I
- Qualifications of teachers/paraprofessionals
- Title I Budget: 1% is reserved for Family and Community Engagement
- Right to be involved: Families are encouraged to give their input in the review/update/revision of the Comprehensive LEA Improvement Plan (CLIP), the School-Wide Improvement Plan, the School-Parent Compact, School and District Family and Community Engagement Policies, Supplemental Language Support Programs and how the reserved 1% of the Title I budget should be used toward family engagement

Title I School-wide Programs

The purpose of School-wide (SW) Title I programs is to improve the entire educational program in a school which should result in improving the academic achievement of all students, particularly the lowest achieving students. The goal of such a program is to assist those students to demonstrate proficiency on academic standards. School-wide programs follow these three steps: 1. The Local Educational Agency (LEA) determines that the school serves an eligible attendance area. 2. For the first year of the School-wide program, the school serves a school attendance area in which at least 40% of the students enrolled in the school are from low-income families. 3. The school consults with stakeholders and makes the decision to become School-wide. School-wide programs are **not** required to identify specific students as eligible. They must supplement (enhance) rather than supplant (take the place of) the services participating students would receive if they were not participating in the School-wide program. Lowndes County Schools and Title I have a strong focus on family and community engagement.



Copies of the Lowndes County Schools’ District Family and Community Engagement Policy are available at any Title I school, the LCS Board of Education office and on the system website:

www.lowndes.k12.ga.us

Revised 8/1/2020

Lowndes County has five School-wide Title I schools.

Lowndes County School-Wide Title I Schools are:

- **Clyattville Elementary School**
Mr. Tenry Berry, Principal
229-316-8602
- **Lake Park Elementary School**
Mrs. Lauren Sirmans, Principal
229-316-8603
- **Lowndes Middle School**
Mr. Bill Haskin, Principal
229-245-2280
- **Moulton Branch Elementary School**
Dr. Debbie Brantley- Principal
229-245-2294
- **Pine Grove Elementary School**
Al Swilley, Principal
229-245-2297

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